# **MATHEMATICS**

# BOOKLET KG2

first term



A.SH

# Daily calender

#### **Circle the current day**

Saturday-Sunday - Monday - Tuesday - Thursday - Friday

#### Overshadow the present day

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  |
|----|----|----|----|----|----|----|----|
| 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 29 | 30 | 31 |    |    |

### **Circle the current month**

January - February - March- April -May -June- July - August-September - October - ovember -December

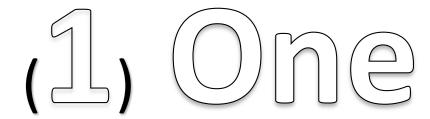
#### **Color of the current year**

2025 2024 2023

## pentagonal frame

## <u>Lesson 1 - 2</u>

\*Color

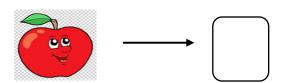


\*Write

| 1   |  |  |  |
|-----|--|--|--|
| One |  |  |  |

\*Count and write





\*Put circle around one

\*Color



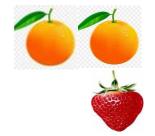
## \*Write

| 2   |  |  |  |
|-----|--|--|--|
| Two |  |  |  |

## \*Color by number



\*Match





2

1

## Lesson 3-4

3) Three

\*Color

#### \*Write

| 3     |  |  |  |
|-------|--|--|--|
| Three |  |  |  |

## \*Write number beans

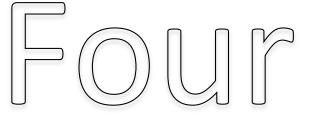


## \*Color

3 0 0 0 0 0

\*Color





## \*Write

| 4    |  |  |  |
|------|--|--|--|
| Four |  |  |  |

## \*Match

1

2

3

4







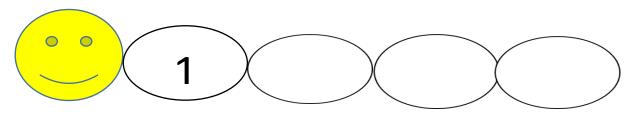








## \*Complete



دارة السادات .. 4.8%

## **Lesson 5 - 6**

\*Color

(5)

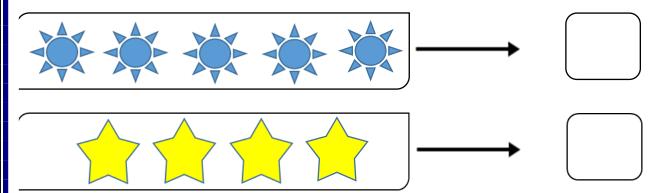


#### \*Write

| 5    |  |  |  |
|------|--|--|--|
| Five |  |  |  |

#### \*Match

## \*How many shapes?



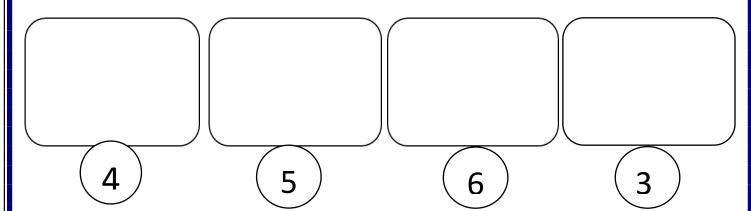
\*Color

## \*Write

| 6   |  |  |  |
|-----|--|--|--|
| Six |  |  |  |

\* Put circle around 6

\*Draw shapes by number



## **Lesson 7 - 8**

## \*Write

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |

\*Draw triangle and write number of sides

The number of sides =......

## \*Complete

1



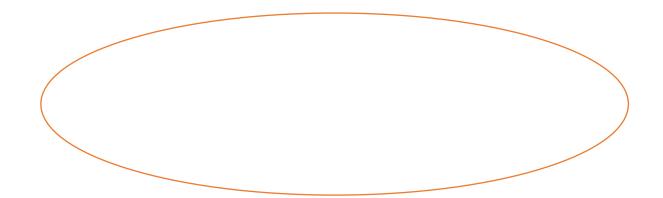




## \*Write next number

2 ----

## \*Draw 3 squares different in size



## \*Complete



## Lesson 9 – 10 (Refer to 1 - 2)

## \* Write

| 1 | one | 2 | two |
|---|-----|---|-----|
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |
|   |     |   |     |

## \*Draw shapes by number

| 2 |  |  |
|---|--|--|
|   |  |  |
|   |  |  |

1

## \*Count and write





#### **Lesson 11 – 12** (Refer to 3 – 4)

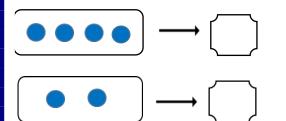
#### \*Write

| 3 | Three | 4 | Four |
|---|-------|---|------|
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |

\*Count shapes and write number



\*Write number of point



\*Write next number

| 1 | <b>─</b> |  |
|---|----------|--|
| 2 | <b>─</b> |  |
| 3 | <b></b>  |  |

#### **Lesson 13 – 14** (Refer to 5)

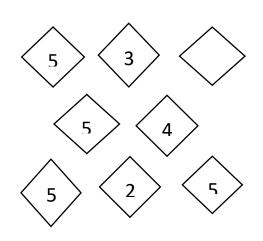
## \*Write

| 5 |  |  |  |  |  |
|---|--|--|--|--|--|
| 5 |  |  |  |  |  |

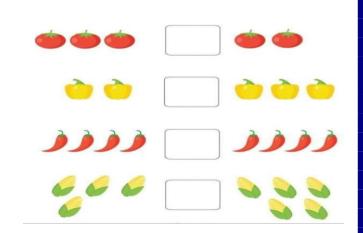
## \*Color 5 faces



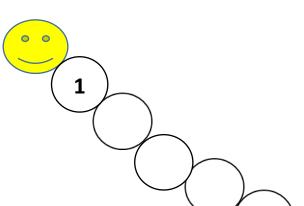
#### \*Color number 5



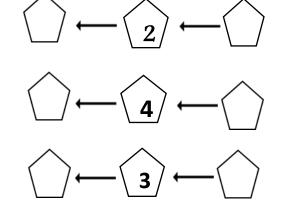
## \*Put mark > or < or =



## \*Complete



## \*Write next and before number



#### **Lesson 15 - 16**

## \*Write your name then write number of letters



## \* Hedge on the smaller number

3 5

1 2

1 3

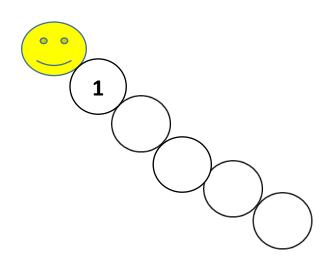
5 4

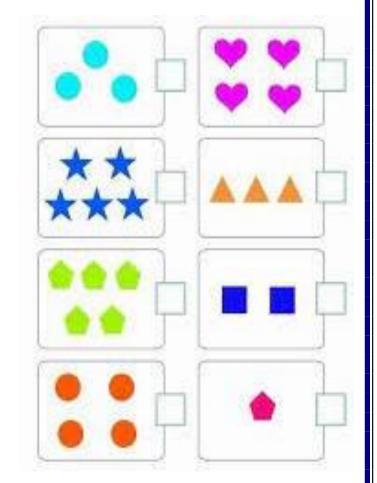
**5** 2

1 4

#### \*Complete

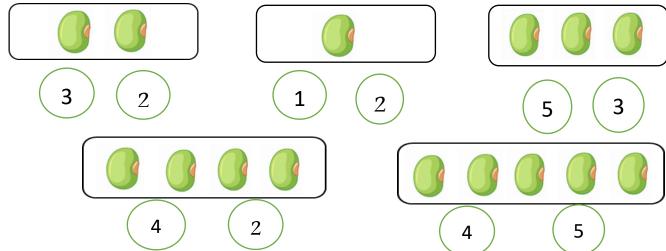
## \*Count and write



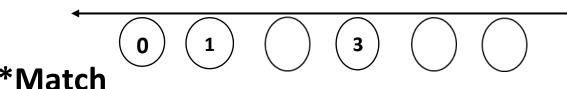


#### **Lesson 17 - 18**

## \*Count and write the number of beans



## \*Complete on number line



5

## \*Match

15

## \*Counting down once and ascending once

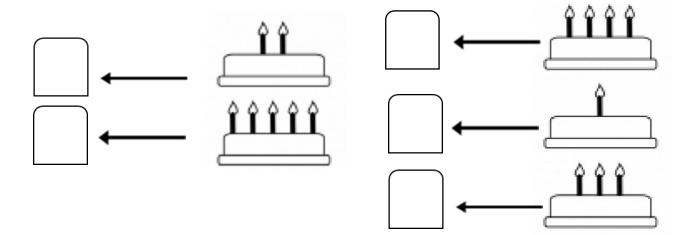
| 0 | 1 |   | 3 |   |
|---|---|---|---|---|
|   |   | 2 |   | E |

دارة السادات .. 4.8%

## \*Put circle around number 4

4 - 5 - 1 - 4 - 2 - 4 - 3 - 5

## \*Count candles and write number



#### \*Write

| one | two | three | four | five |
|-----|-----|-------|------|------|
|     |     |       |      |      |
|     |     |       |      |      |
|     |     |       |      |      |
|     |     |       |      |      |
|     |     |       |      |      |
|     |     |       |      |      |
|     |     |       |      |      |

#### Lesson 19 - 20 (Refer to 6 - 7)

#### \*Write

| 6 | six | 7 | seven |
|---|-----|---|-------|
|   |     |   |       |
|   |     |   |       |
|   |     |   |       |
|   |     |   |       |
|   |     |   |       |
|   |     |   |       |
|   |     |   |       |

## \*Put circle around number 6

1 - 6 - 2 - 6 - 3 - 1 - 6 - 4 - 6 - 5

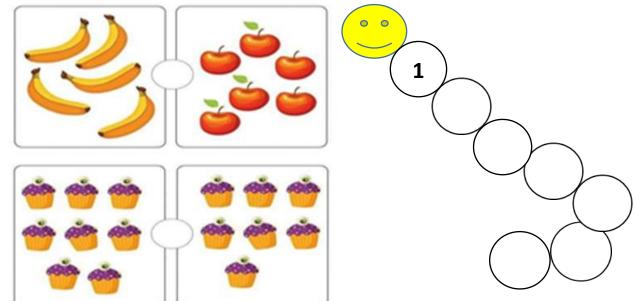
#### \*Write next number

$$5 \longrightarrow ()$$

#### \*Count and write number



## \*Complete



\*Put circle around number 7

7 - 6 - 7 - 5 - 1 - 7 - 3 - 4 - 7 - 6

\*Draw by number

6

3

7

2

5

#### **Lesson 12 – 22**(Refer to 8 – 9)

## \*Write

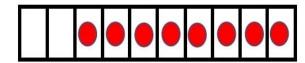
| 8 | eight | 9 | nine |
|---|-------|---|------|
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |
|   |       |   |      |

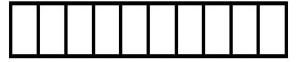
## \*Complete

6 ...... , ...... , ....... , .......

## \*Draw points by number

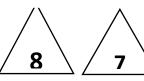
8





|     |     |  | V |   | 7   |   |  |
|-----|-----|--|---|---|-----|---|--|
| 100 | 100 |  |   | 1 | 100 | 1 |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |
|     |     |  |   |   |     |   |  |

## \*Color number 8



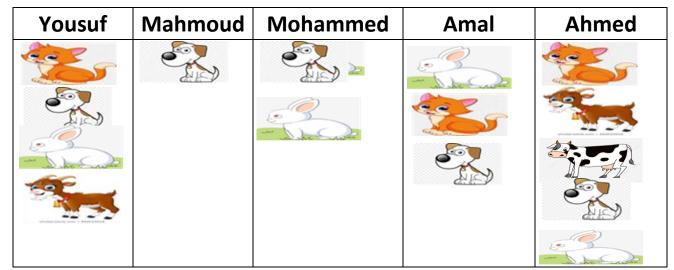


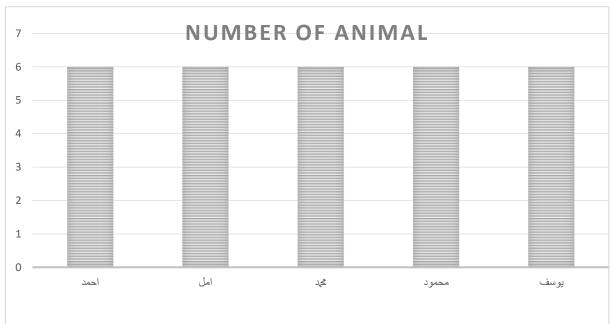




#### \*Write next number

# \*Graphically represent the number of animals each child owns





#### **Lesson 23 - 24**

\*Color

#### \*Write

| 10  |  |  |  |
|-----|--|--|--|
| ten |  |  |  |

## \*Count and write



# \*Put a mark > or <

3 9

7

5 ( ) 10

 $2 \bigcirc 6$ 

## \*Put circle around the smaller

6

3

5

4

6

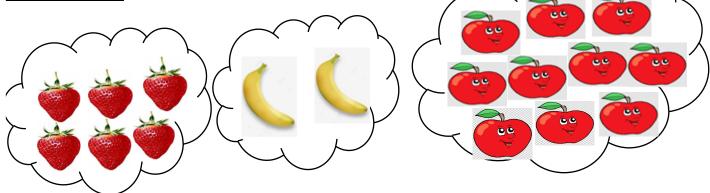
6

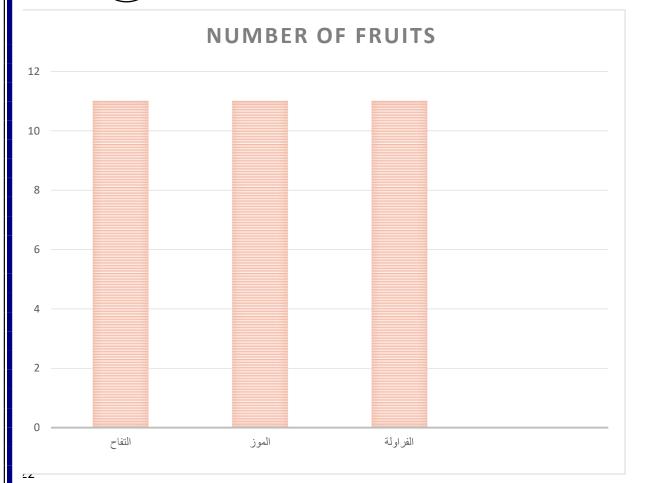
6

## \*Complete

## \*Such fruits are represented graphically by







دارة السادات .. 4.8%

|         | _                    | r 4 and wo | om 25 to 30<br>ord Four            |          |
|---------|----------------------|------------|------------------------------------|----------|
| Write   |                      | <b>4</b>   | <b>412 1 2 3 3 3 3 3 3 3 3 3 3</b> | <b>f</b> |
|         | one                  | two        | three                              | four     |
|         |                      |            |                                    |          |
|         |                      |            |                                    |          |
|         |                      |            |                                    |          |
|         |                      |            |                                    |          |
|         |                      |            |                                    |          |
| ·Drow / | 4 smile              | facos      |                                    |          |
| Diaw    | <del>4</del> 311111C | iaces      |                                    |          |
|         |                      |            |                                    |          |
| Compl   |                      |            |                                    | )        |

\*Complete

| 1 | 3 |  | 6 |  |  |
|---|---|--|---|--|--|
|   |   |  |   |  |  |

\*Draw 7 circles

## \*Write number 7 and word seven

#### \*Put a mark > or <

10

2

4

5

9

8

3

## \*Put circle around bigger

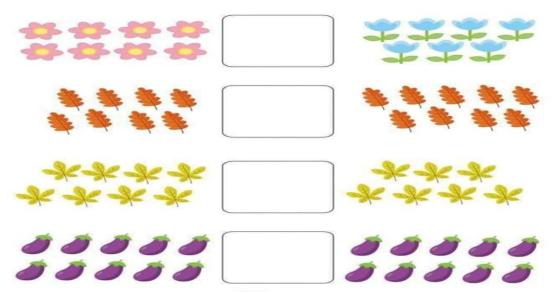
6

2 , 10 , 4

#### \*Write

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |
|   |   |   |   |   |   |   |   |   |    |

#### Put < > =



## **Lesson 31 - 32**

## \*Write numbers

| 1 | 2 | 3 | 4 |
|---|---|---|---|
|   |   |   |   |

#### \*Like numbers 1 – 2 inside the frame

#### \*Like numbers 3 – 4 inside the frame

| - 6 |  |  |  |
|-----|--|--|--|
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |

## \*Draw and count cats







| *Write the                      | smaller a           | nd bigger       | number by       | <u>/ 1</u>      |  |  |
|---------------------------------|---------------------|-----------------|-----------------|-----------------|--|--|
| 2 -                             | $\longrightarrow$   |                 | ←               | _ 3             |  |  |
| 3 -                             | <b>—</b>            |                 | ←               | <b>—</b> 2      |  |  |
| 4 -                             | $\longrightarrow$ ( |                 | $() \leftarrow$ | _ 1             |  |  |
| *Draw a nu                      | <u>ımber line</u>   | from 1 to       | <u> 5</u>       |                 |  |  |
|                                 |                     |                 |                 |                 |  |  |
| *Write the                      | <u>adjacent</u> ı   | <u>number o</u> | n the num       | <u>ber line</u> |  |  |
| 4                               |                     |                 |                 | •               |  |  |
|                                 | <u>(1)</u> (        | ) (3) (         |                 |                 |  |  |
| *Write numbers 3 – 4 five times |                     |                 |                 |                 |  |  |
|                                 |                     |                 |                 |                 |  |  |
| *Write                          |                     |                 |                 |                 |  |  |
| First                           |                     |                 |                 |                 |  |  |
| Second                          |                     |                 |                 |                 |  |  |

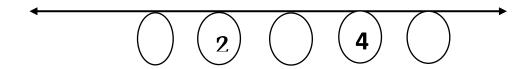
#### **Lesson 33 - 34**

\*Write number from 1 to 5

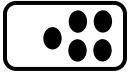
\*Count points and write number

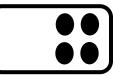


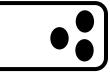
\*Complete a number line



\*Through the cards count and record the number



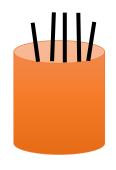




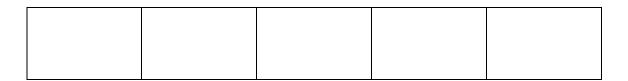




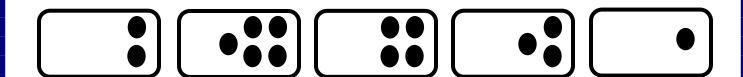
\*How many sticks in the jar?



## \*Like numbers 3 inside the frame



## \*Count and match number



#### \*Write

| Third  |  |  |  |
|--------|--|--|--|
| Fourth |  |  |  |

#### **Lesson 35 - 36**

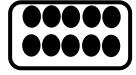
#### \*Write

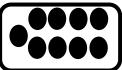
| 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|----|
|   |   |   |   |    |
|   |   |   |   |    |
|   |   |   |   |    |
|   |   |   |   |    |
|   |   |   |   |    |
|   |   |   |   |    |

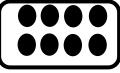
## \*How many points are there in the frame?

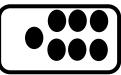


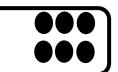
## \*Count and write number













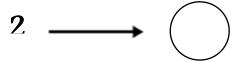


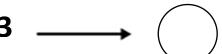


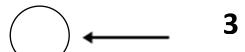


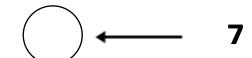


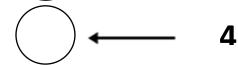
## \*Write the smaller and bigger number by 1

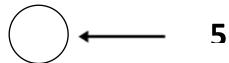












## \*Components of number 5

| <br>+ | = | ••••• |
|-------|---|-------|
|       |   |       |

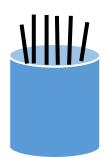
| <br>+ | = |  |
|-------|---|--|

| + | _ |  |
|---|---|--|

|  | ••• | •••• | + | •••• | = | ••••• | •• |
|--|-----|------|---|------|---|-------|----|
|--|-----|------|---|------|---|-------|----|

## \*How many sticks in the jar?





#### \*Write

| Fifth |  |  |  |
|-------|--|--|--|
| Sixth |  |  |  |

#### **Lesson 37 - 38**

#### \*How many points are there in the frame?



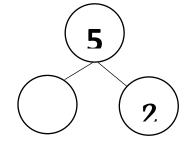


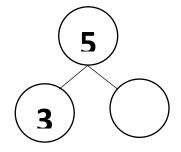
\*Write numbers from 1 to 10

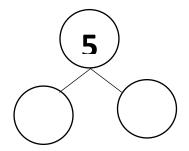
\*How many oranges?



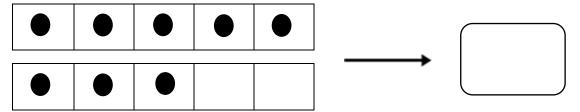
\*Components of number 5



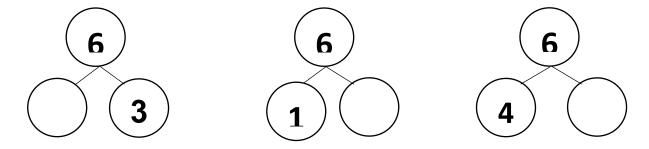




## \*How many points are there in the frame?



## \*Components of number 6



## \*Write the ordinal number specified child



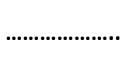


## \*Write ordinal numbers

| Fifth | Sixth | Seventh | Eighth |
|-------|-------|---------|--------|
|       |       |         |        |
|       |       |         |        |
|       |       |         |        |
|       |       |         |        |
|       |       |         |        |
|       |       |         |        |
|       |       |         |        |

## **Lesson 39 - 40**

\*How many sticks in the jar?





\*How many points are there in the frame?



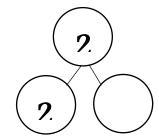
|  | • |  |
|--|---|--|
|  |   |  |

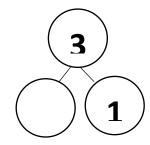
\*Write numbers

| 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|
|   |   |   |   |   |
|   |   |   |   |   |

\*I want to know whole inside a mathematical

<u>aquation</u>





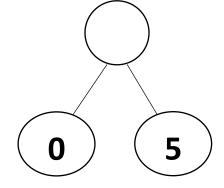
\*Write the following numbers 3 times

| 5 |  |  |
|---|--|--|
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |

\*What are the parts of a relationship diagram?

**Every one** 

**Section** 



\*How many points are there in the frame?

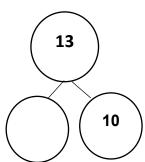
|   |   |   | • |   |  |
|---|---|---|---|---|--|
| • | • | • | • | • |  |

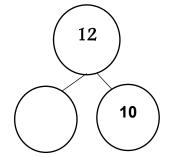
## Lesson from 41 to 45

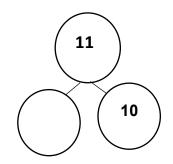
## \*Write

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |
|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |

## \*Complete

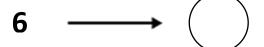




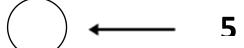


## \*Write the smller and the bigger by 1





7 ---- ( )

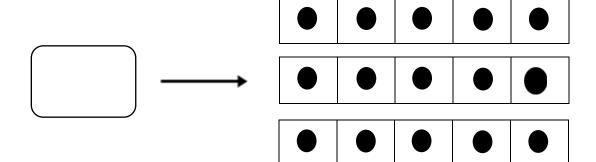


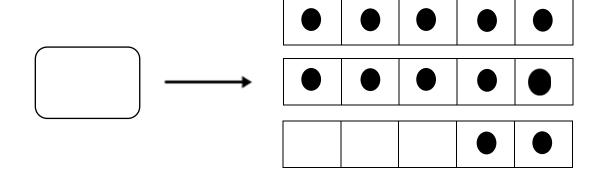
**⊗ 8** 

( ) **←** 10

( ) ← 9

## \*How many points are there in the frame?



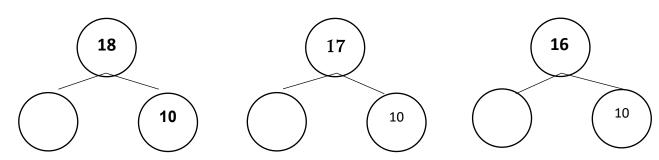


## Lesson from 46 to 50

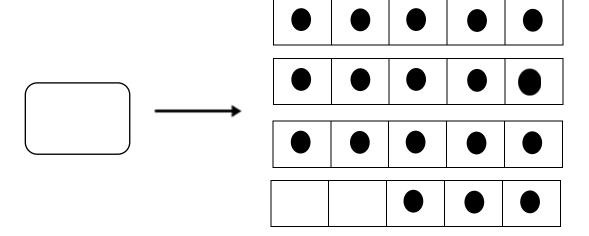
## \*Write

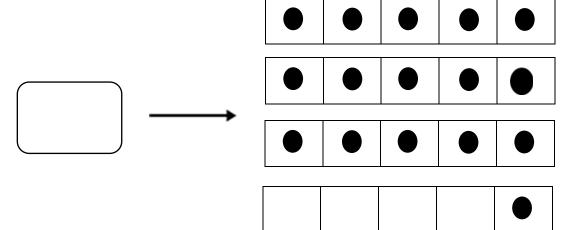
| 16 | 17 | 18 | 19 | 20 |
|----|----|----|----|----|
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |

## \*Complete

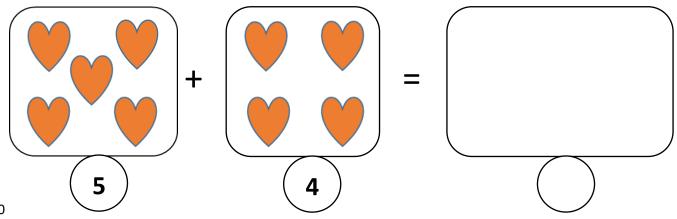


## \*How many points are there in the frame?



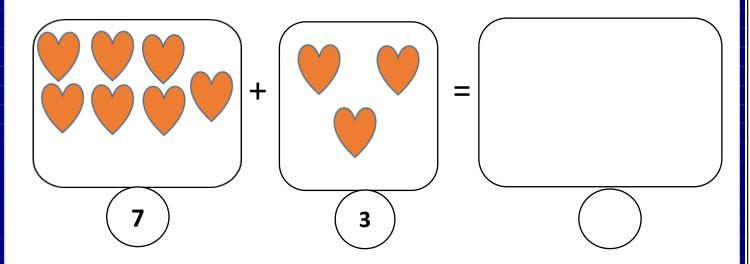


## \*Add to make 9



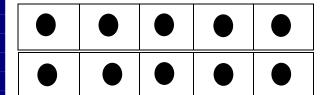
دارة السادات .. 4.8%

## \*Add to make 10



## \*How many points are there in the frame?

| • |  |  |
|---|--|--|



## \*Write

| Ninth |  |  |  |
|-------|--|--|--|
| Ninth |  |  |  |

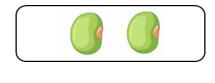
#### Lesson from 51 to 55

#### \*Write

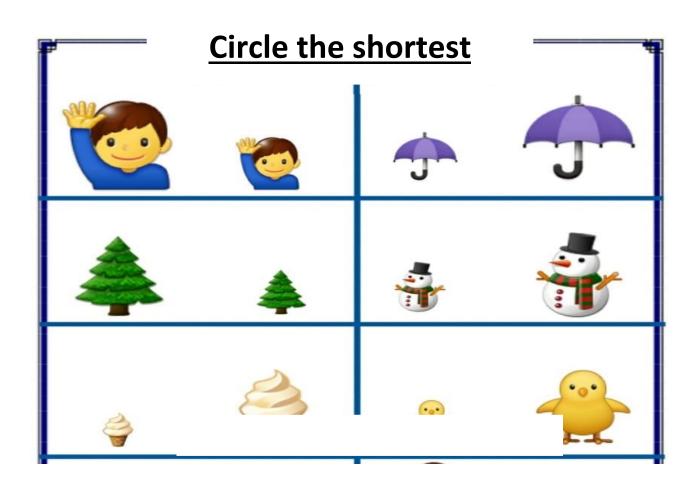
| 15 | 14 | 13 | 12 | 11 |
|----|----|----|----|----|
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |

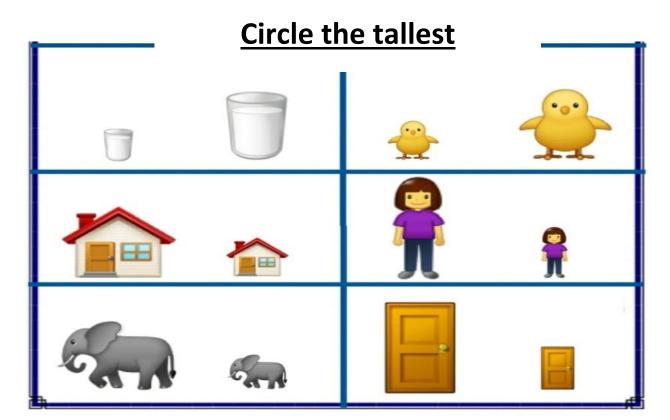
\*Repeat out loud and write from 21 to 25

## \*Write beans number

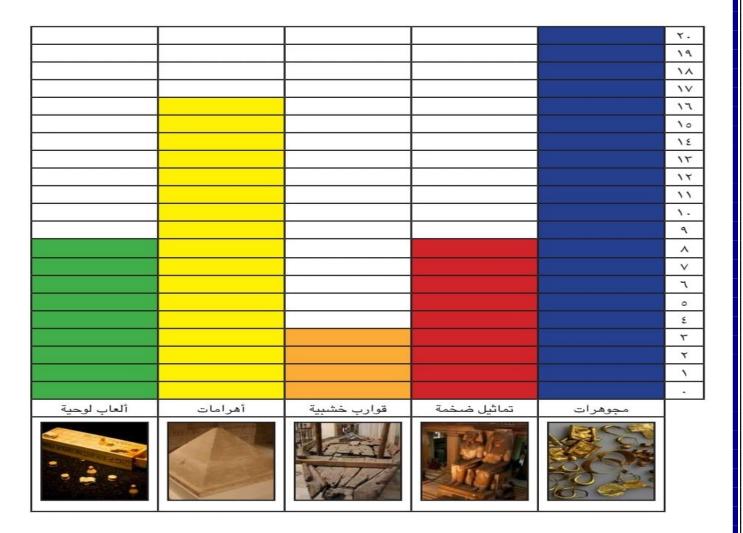


• • • • • • •





## \*Look at diagram then complete with > or



1-Colossal statues ...... Pyramids .

2-Colossal statues ..... board games.

## Lesson from 56 to 60

## \*Write

| 16 | 17 | 18 | 19 | 20 |
|----|----|----|----|----|
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |
|    |    |    |    |    |

## \*Write today yesterday and tomorrow

| Tomorrow | Yesterday | Today |
|----------|-----------|-------|
| •••••    | •••••     | ••••• |

## \*Put circle around heavier

